## Multiplication

New stuff Posted!
Please don't print it all! That's a lot of paper and work. Pick and choose what you want to use. Look at next page for file order.

## ORDER OF FILE

- Explanation of Multiplication log, activity overview, youtube song suggestions/ Multiplication Log
- MAZES 5,7,8,11
- BUMP Fact families of 4-10
- Practice Sheets by family 4-12
- New pictures- each fact family is a different picture families 4-9 plus a mixed page
- 4 in a row game
- Battle ship game.


## The old multiplication file with mazes and pictures is still available

- You can still access the old multiplication file on the website by clicking the resource tab for either March 30-April $2^{\text {nd }}$, April 6-9th , or April 12-16 ${ }^{\text {th }}$ This file will have the previous mazes, and pictures
Then click the multiplication button.


## MAZES AND Pictures

- This week I attatched some more mazes and pictures for you to do.


## Games

- There are some new games on the file with the directions.
- Battleship
- Four in a row- Use a dice not the paper spinner
- Bump- You will need 2 dice and some sort of game pieces 2 colors or something to make your 2 players distinct and at least 12 per play, (candy, dry beans, ect)
- Each game requires a partner. This is a great way to have your child play with an older sibling! And for you to take a break! ©
- Youtube has some great songs. You may count this as time towards their log.
- $3 s$ and $4 s$
- https://www.youtube.com/watch?v=LT3t-uLB9qs (Jack Hartman multiply by 4 song)
- https://www.youtube.com/watch? $\mathrm{v}=$ IZ400LN7Bmo 4 times table song (learning is fun the Todd $\&$ Ziggy Way!) He has songs for each math fact family
- https://www.youtube.com/watch?v=9XzfQUXaiYY 3 times tables song Uptown funk by Mr. Demaio
Mr. Demaio, Jack Hartman, Learning is fun the Todd \& Ziggy Way!- they all have songs for most, if not all of the fact families. So if your student wants to learn a song for a different family- this is a great place to start.


## Multiplication

- Practice ideas- Dictate to them a fact and they answer it, Flash cards, work sheet (found on teacher website), Dice roll (roll 2 dice, multiply the numbers), 5 minute frenzy (found on teacher website),
- Online programs- Reflexmath.com or timestables.com or any program you are aware of (apps, games on phone, ect).


## LOG EXPECTATIONS

Rules- I want a variety. Please do not use the online programs as the only means to practice facts. They need to practice writing them, and saying them. You can do the online programs each day as long as you are still getting in the writing and saying practice. You can do more than 1 activity a day.

## REMINDERS

- REMINDER- Remember your multiplication strategies (skip count, repeated addition, groups, multiplication chart, make an array). It could take you the entire 10 minutes to figure out a problem. That is ok. If it takes you that long, once you figure it out, say it out loud over and over again.
- All posted activities are OPTIONAL. They are just ideas to help you practice your facts. You do not have to use any of them. HOWEVER, practicing your facts is REQUIRED, and the LOG needs to be turned in or I need some sort of statement that you practiced and how you practiced.


## Possible Example of daily multiplication

- Monday- Reflexmath.com
- Tuesday- Dice roll
- Wednesday- 5 minute frenzy and timestables.com
- Thursday- Answered questions out loud to someone and reflexmath
- (This is just an example. Be creative. Have fun)


## Multiplication Log

| Date |  | Peants Somatuo |
| :---: | :---: | :---: |
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$\}$
$\}$

| $\begin{aligned} & \text { Start: } \\ & 5 \times 8 \end{aligned}$ | 40 | $10 \times 8$ | 80 | $56 \div 8$ | 8 | $80 \div 8$ | 12 | $8 \times 3$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48 |  | 70 |  | 7 |  | 10 |  | 88 |
| $72 \div 8$ | 60 | $8 \times 8$ | 3 | $24 \div 8$ | 4 | $5 \times 8$ | 40 | $11 \times 8$ |
| 9 |  | 64 |  | 5 |  | 7 |  | 80 |
| $8 \div 8$ | 36 | $4 \times 8$ | 32 | $48 \div 8$ | 6 | $72 \div 8$ | 6 | $8 \times 2$ |
| 1 |  | 24 |  | 7 |  | 9 |  | 16 |
| $88 \div 8$ | 72 | $9 \times 8$ | 4 | $32 \div 8$ | 48 | $6 \times 8$ | 54 | $80 \div 8$ |
| 11 |  | 78 |  | 3 |  | 56 |  | 10 |
| $64 \div 8$ | 8 | $40 \div 8$ | 5 | $7 \times 8$ | 56 | $3 \times 8$ | 24 | $16 \div 8$ |
| 7 |  | 6 |  | 54 |  | 32 |  | 2 |
| End | 64 | $8 \times 8$ | 1 | $8 \div 8$ | 12 | $96 \div 8$ | 88 | $11 \times 8$ |

Resource © 20:4 Emily Powers: Teaching with Powers
Multiply \& Divide by |l Maze
Name: $\qquad$

| Start: $9 \times 11$ | 90 | $55 \div 11$ | 4 | $99 \div 9$ | 90 | $8 \times 11$ | 88 | $11 \div 11$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99 |  | 5 |  | 11 |  | 120 |  | 1 |
| $66 \div 11$ | 7 | $11 \times 7$ | 6 | $55 \div 11$ | 5 | $7 \times 11$ | 70 | $66 \div 11$ |
| 6 |  | 7 |  | 33 |  | 77 |  | 7 |
| $5 \times 11$ | 55 | $44 \div 11$ | 4 | $3 \times 11$ | 30 | $88 \div 11$ | 9 | $99 \div 11$ |
| 50 |  | 10 |  | 90 |  | 8 |  | 8 |
| $110 \div 11$ | 10 | $5 \times 11$ | 7 | $132 \div 11$ | 110 | $11 \times 10$ | 90 | $11 \times 11$ |
| 4 |  | 70 |  | 12 |  | 80 |  | 121 |
| $121 \div 11$ | 44 | $4 \times 11$ | 11 | $6 \times 11$ | 66 | $33 \div 11$ | 4 | $132 \div 11$ |
| 11 |  | 88. |  | 60 |  | 3 |  | 12 |
| End | 80 | $8 \times 11$ | 7 | $77 \div 11$ | 2 | $22 \div 11$ | 3 | $77 \div 11$ |

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## Nine Numbers Bump

 Multiplication - Roll I 10 Sided Dice and Multiply by 9
## (54


a game for 2 players
Need: 110 sided dice and 8 counters per player - each player uses a different color To Play: Players take turns to roll the dice and then multiply the number by 9 . The player then covers this number. For Example: If a player rolls 3 , they would cover 27. If the other player has one counter on this number, they can 'bump' that counter off and put one of their own counters on it. You can only 'bump' when there is only one counter on the number. If that number is covered by one of the player's own counters, they can add another counter on top and then they have won that space and no more counters can be added. The winner of the game is the first player to use all 8 of their counters.



## 

$\times 4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$

| 10 | 11 | 0 | 1 | 2 | 3 | 4 | 5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 4$ | $\times 4$ |  |  |  |  |  |  |


| 7 | 8 | 9 | 10 | 11 | 12 | 0 | 1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 4$ |  |  |  |  |  |  |  |
| $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ |


| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 4$ |  |  |  |  |  |  |  |
| $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ |

$\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$
$\times 4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$

| 11 | 12 | 6 | 8 | 1 | 5 | 9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 4$ |  |  |  |  |  |  |
| $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ |  |  |  |


| 6 | 5 | 3 | 1 | 7 | 8 | 5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 4$ |  |  |  |  |  |  |

$\begin{array}{lllllllll}9 & 8 & 12 & 10 & 9 & 2 & 6 & 12 & 2\end{array}$


| 8 | 2 | 6 | 11 | 12 | 10 | 9 | 7 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 4$ |  |  |  |  |  |  |  |
| $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ | $\times 4$ |


| 10 | 1 | 3 | 7 | 6 | 2 | 8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 4$ |  |  |  |  |  |  |


| 0 | 1 | 2 | 3 | 4 | 5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ |
| 10 | 11 | 12 | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | +5 |
| 7 | 8 | 9 | 10 | 11 | 12 | 0 | 1 | 2 | 3 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | +5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 0 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | + 5 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ |
| 11 | 12 | 6 | 8 | 1 | 5 | 9 | 2 | 5 | 3 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | +5 |
| 6 | 5 | 3 | 1 | 7 | 8 | 5 | 2 | 6 | 10 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ |
| 9 | 8 | 12 | 10 | 9 | 2 | 6 | 12 | 2 | 12 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | +5 |
| 8 | 2 | 6 | 5 | 11 | 12 | 10 | 9 | 7 | 3 |
| $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ | $\times 5$ |


\section*{ <br> | 0 | 1 | 2 | 4 |
| ---: | ---: | ---: | ---: |
| $\times 6$ |  |  |  |
| $\times 6$ | $\times 6$ |  |  |}


| 10 | 11 | 12 | 1 | 2 |
| ---: | ---: | ---: | ---: | ---: |
| $\times 6$ |  |  |  |  |
| $\times 6$ | $\times 6$ |  |  |  |


| 7 | 8 | 9 | 11 | 12 | 0 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 6$ | $\times 6$ |  |  |  |  |
| $\times 6$ | $\times 6$ | $\times 6$ | $\times 6$ | $\times 6$ | $\times 6$ |


| 4 | 5 | 6 | 7 | 9 | 10 | 12 | 0 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 6$ |  |  |  |  |  |  |  |


| 1 | 2 | 4 | 5 | 6 |
| ---: | ---: | ---: | ---: | ---: |
| $\times 6$ |  |  |  |  |
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| 11 | 12 | 6 |
| ---: | ---: | ---: |
| $\times 6$ |  |  |
| $\times 6$ |  |  |


| 6 | 5 | 3 | 7 |
| ---: | ---: | ---: | ---: |
| $\times 6$ |  |  |  |
| $\times 6$ | $\times 6$ |  |  | | 9 | 8 | 12 | 2 |
| ---: | ---: | ---: | ---: |
| $\times 6$ |  |  |  |
| $\times 6$ | $\times 6$ |  |  | $\begin{array}{r}8 \\ 6 \\ \times 6 \\ \hline\end{array}$


| 10 | 1 | 9 | 7 |
| ---: | ---: | ---: | ---: |
| $\times 6$ |  |  |  |
| $\times 6$ | $\times 6$ |  |  |



## Tacharbrinctios

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | +8 | x 8 | $\times 8$ |
| 10 | 11 | 12 | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| $\times 8$ | x 8 | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ |
| 7 | 8 | 9 | 10 | 11 | 12 | 0 | 1 | 2 | 3 |
| $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | +8 |


| $\begin{array}{r}4 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline\end{array}$ | +8 | $\begin{array}{r}9 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}10 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}11 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}12 \\ \times 8 \\ \hline\end{array}$ | 0 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $\times 8$ | $\times 8$ | $\times 8$ | x 8 | x 8 | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ |


| 11 | 12 | 6 | 8 | 1 | 5 | 9 | 2 | 5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | | 3 |
| ---: |
| $\times 8$ |
| $\times 8$ | |  | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ |
| :--- | :--- | :--- | :--- | :--- |


| 6 | 5 | 3 | 1 | 7 | 8 | 5 | 2 | 6 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | | 10 |
| ---: |
| $\times 8$ |


| 9 | 8 | 12 | 10 | 9 | 2 | 6 | 12 | 2 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ |


| $\begin{array}{r}8 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline\end{array}$ |  | $\begin{array}{r}12 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}10 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}9 \\ \times 8 \\ \hline\end{array}$ | 8 | $\begin{array}{r}3 \\ \times 8 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 1 | 3 | 9 | 7 | 6 | 2 | 8 | 5 | 11 |
| $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ | $\times 8$ |


| 10 | 11 | 0 | 1 | 2 | 3 | 4 | 6 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 9$ | $\times 9$ | $\times 9$ | $\times 9$ | $\times 9$ | $\times 9$ | $\times 9$ | $\times 9$ |


| 7 | 8 | 9 | 10 | 11 | 12 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12
\end{array} 0
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$$
\begin{array}{rrrrrrrrr}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9
\end{array} \begin{array}{r}
10 \\
\times 9 \\
\times 9
\end{array}
$$

$$
\begin{array}{rrrrrrrrr}
11 & 12 & 6 & 8 & 1 & 5 & 9 & 2 & 5 \\
\times 9 & \times 9 \\
\times 9 & \times 9 & \times 9 & \times 9 & \times 9 & \times 9 \\
\hline
\end{array}
$$

$$
\begin{array}{rrrrrrrrr}
6 & 5 & 3 & 1 & 7 & 8 & 5 & 2 & 6
\end{array} \begin{array}{r}
10 \\
\times 9 \\
\times 9
\end{array}
$$

$$
\begin{array}{rrrrrrrrr}
8 & 2 & 6 & 5 & 11 & 12 & 10 & 9 & 7 \\
\times 9 \\
\times 9 & \times 9 & \times 9 & \times 9 & \times 9 & \times 9 & \times 9 & \times 9 & \times 9 \\
\hline
\end{array}
$$

$$
\begin{array}{rrrrrrr}
10 & 1 & 3 & 7 & 6 & 2 & 8 \\
\times 9 \\
\times 9 & \times 9 & \times 9 & \times 9 & \times 9 & \times 9 & \times 9 \\
\hline
\end{array}
$$

$\begin{array}{llllllllll}10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10\end{array}$



| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | | 10 |
| ---: |
| $\times 4$ |
| $\times 5$ |


| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | | 10 |
| ---: |
| $\times 1$ |
| $\times 2$ |

$\begin{array}{llllllllll}10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10\end{array}$
$\times 11 \times 12 \times 3 \times 1 \times 2 \times 1 \times 2$
$\begin{array}{llllllllll}10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10\end{array}$
$\times 1 \times 0 \times 7 \times 3 \times 2 \times 10$
$\begin{array}{llllllllll}10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10\end{array}$ $\times 11 \times 6 \times 5 \times 1 \times 12 \times 1$
$\begin{array}{llllllllll}10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10\end{array}$
$\underline{x 8} \times 7 \times 1 \times 10 \times 11 \times 5 \times 8 \times 5$
$\begin{array}{llllllllll}10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10 & 10\end{array}$
$\times 12 \times 0 \times 4 \times 6 \times 9 \times 1 \times 2 \times 12 \times 11$

## Fact (1) 12 Factor

| 12 |
| ---: | | 5 |
| ---: |
| $\times \quad 12$ |
| $\times \quad 2$ |


| 4 | 9 | 6 | 7 | 10 | 9 | 6 | 8 | 11 | 12 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times \quad 6$ |  |  |  |  |  |  |  |  |  |


| 4 |
| ---: |
| 4 |
| $\times \quad 3$ |
| $\times \quad 3 \quad 3$ |


| 3 | 9 | 5 |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times \quad 2$ |  |  |  |  |  |  |  |
| $\times \quad 2$ | 6 | 10 | 6 | 10 | 12 | 8 | 11 |


| 9 | 5 | 9 | 6 | 7 | 11 | 7 | 7 | 12 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times \quad 11$ | $\times 10$ |  |  |  |  |  |  |  |  |


| 5 |
| ---: |
| 5 |
| $\times \quad 6$ |
| $\times \quad 6$ |
| $\times \quad 9 \quad 5$ |


| 11 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\times 11$ |
| $\times \quad 8$ |


| 3 |
| ---: | | 12 |
| ---: |
| $\times \quad 6$ |
| $\times \quad 5$ |



Name: $\qquad$
Multiply. Then use the code to color the picture.

| Black | Lt. Blue | Dk. Blue- | Yellow |
| :---: | :---: | ---: | :---: |
| 0 | 4,8 | $12,16,20,24$ | $28,32,36,40$ |


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Name: $\qquad$
Multiply. Then use the code to color the picture.

| Black | Orange | Yellow | Purple | Blue | Green |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 5 | 10,15 | $20,25,30$ | 35,40 | 45,50 |

When multiplying by five, the answer always has 0 or 5 in the one's place.


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Name:


Multiply. Then use the code to color the picture.

| Black | Red | Green | -Yellow | Blue |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 6 | 12,18 | $24,30,36$ | $42,48,54,60$ |




Name: $\qquad$

Multiply. Then use the code to color the picture.

| Purple | Blue | Red | Green | Yellow |
| :---: | :---: | :---: | :---: | :---: |
| 0,7 | 14 | 21,28 | 35,42 | $49,56,63,70$ |


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Name: $\qquad$
Multiply by 8
Multiply. Then use the code to color the picture.

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Name: $\qquad$
Multiply. Then use the code to color the picture.

| Black | White | Red | Green | Blue |
| :---: | :---: | :---: | :---: | :---: |
| 0,9 | 18 | 27,36 | $45,54,63$ | $72,81,90$ |


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Name:
Mixed Multiplication

Multiply. Then use the code to color the picture.

| Pink | Green | White | Grey | Blue |
| :---: | :---: | :---: | :---: | ---: |
| 0 | $4,6,10$ | 12,16 | $18,20,24,30$ | $36,40,42,56$ |


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## 4 in a row Directions

Color Version


To play, students take turns to roll a die and move the appropriate number of spaces. The student finds the times table that matches the product and places a counter over it. If a student lands on a square they miss that turn.

Students continue to take turns until one player has covered four times tables in a row either horizontally, vertically or diagonally.

|  |  |  |  |  | $18$ | 15 | $30$ |  |  | $\begin{gathered} 12 \\ 1 \\ 0 \end{gathered}$ | 16 16 $=45$ 70 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 \times 6$ | $9 \times 5$ | $5 \times 10$ | $2 \times$ | $\times 9$ | $5 \times 3$ | $10 \times 7$ | $5 \times 8$ | $10 \times 9$ | $9 \times 2$ |  |
| (40) $6 \times 2$ | $2 \times 2$ | $3 \times 5$ | $6 \times 10$ | $5 \times 10$ | $8 \times 2$ | $5 \times 9$ | $7 \times 10$ | $6 \times 5$ | $9 \times 5$ |  | 915 |
| $\text { (12) } 2 \times 6$ | $2 \times 9$ | $5 \times 8$ | $10 \times 5$ | $5 \times 6$ | $10 \times 7$ | $3 \times 5$ | $8 \times 5$ | $10 \times 6$ | $10 \times 9$ |  | 10 |
| $5 \times 6$ | $2 \times 6$ | $10 \times 7$ | $2 \times 2$ | $9 \times 10$ | $2 \times 8$ | $10 \times 5$ | $7 \times 10$ | $8 \times 2$ | $2 \times 9$ |  |  |
| $(18)^{2 \times 6}$ | $10 \times 7$ | $5 \times 3$ | $2 \times 9$ | $9 \times 5$ | $6 \times 5$ | 6x10 | 10x9 | $3 \times 5$ | $10 \times 6$ | $10 \times 5$ | 560 |
|  | $6 \times 2$ | $9 \times 5$ | $5 \times 3$ | $9 \times 2$ | $9 \times 10$ | $6 \times 5$ | $2 \times 8$ | $5 \times 10$ | $5 \times 8$ |  |  |

Start 20 28
28
28





## Dipections for Nultiplication Battleship

- This sameis best playedin partners
- Each child needs their own page. (Consider laminating for pepeateduse.)
- Each child colors in their ships on the top grid
- Partners take turns choosing a location to attempt to "bomb." They do this by stating the equation (ie. 5x8=40) The first number in the equation means acposs, and the second number means down
- They mark their attempts on the lower grid
- When every part of a ship has been hititis sunk
- If a partner misses, the other partner simply says, "Niss."
- If a partner hits, the other partner simply says, "Hit!"
- If a partner says the answer to the equation incorpectiy, the other partner simply says, "Nisfire!"


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|  |  |  |  |  |  |  |  | Multiplication Battleship |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| x | 1 | 2 | 3 | 4 |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Aircraft Carrier | covers 5 spaces |
| :--- | :--- |
| Battleship | covers 4 spaces |
| Submarine | covers 3 spaces |
| Destroyer | covers 3 spaces |
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Place your ships around the board.
Take turns bombing each others board in an attempt to sink your partner's ships.

Bomb a space on your partner's board by saying the equation that matches where you want to bomb. ( $5 \times 8=40$, this means 5 across, 8 down)

Record your attempted hits here:

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| 1 |  |  |  |  |  |  |  |  |  |  |  |  |
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| 11 |  |  |  |  |  |  |  |  |  |  |  |  |
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| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Sweet Rhyme



Pure Reason
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