

March 20, 2020

Dear Parents,

Hello everyone! As all of you know on March 15, 2020 Governor Doug Ducey and Superintendent Hoffman implemented a statewide two-week school closure in response to the widespread local closures leading to staff and student absenteeism amid growing concern over the spread of COVID-19. We have just received guidance from the state and the school administration on how to proceed forward.

At this time teachers PreK-12th grades are working to update classroom websites, found at bagdadschools.org with lessons/activities which will be available Monday, March 23rd by 8 am.

We wanted to let you know what our plans are for the upcoming week. We are currently trying to update our website, but as many of you know the internet has not been working. Our website should be up and running by Monday. We understand that many of you work full-time and we have made plans accordingly.

We are trying to keep things as simple for you guys as possible. We will be using the same website as a platform as a place to receive your assignments and updates. In addition much of our communications have been written jointly. Each day there will be assignments in reading, spelling, writing, and math. These assignments will be posted on our school website at <https://gistm6.wixsite.com/gist> . The school is asking that all work be turned in by March 30, 2020. Our first question was, “how parents are supposed to do this?”. On the next page we will go into detail about these assignments.

ELA- We will be using ReadWorks, which is a digital platform that promotes comprehension growth by supplying engaging passages and digging into them with high-quality question sets. These questions will immediately be sent to us when complete. We will give you a spelling list and students will do one spelling activity each day. This may be emailed to Mrs. Gist in the form of a document or you may take a picture and email it to gistm@bagdadschools.org . There will also be a daily journal prompt. If for some reason you are unable to email the document or picture please hold on to it until your child is able to return to school.

Math- There will be a Daily Math Review of questions that cover standards we have already taught. Some of the questions are going to be harder than others. If you cannot print out the pages, please have your child copy the title of the review, for example, “Week 2, Day 5”. Then have them write their answers on that same page. I may also put a few practices pages on the website. Each day will show what is specifically due on the weekly agenda. I-ready will also be used, if you need your child’s user name and log in for the sites, please email me. Again this

may be emailed or a picture taken and sent to hille@bagdadschools.org . At the beginning of the shutdown, I also emailed you through powerschool. Please let me know if you did not get that communication. If you didn't get it, we need to update your email address in powerschool. At this point, the most important thing that your child needs to be doing for math is working on their multiplication facts.

The next page will list expectations and procedures for assigned work. We are not assigning new material, but rather building on what we have learned. We understand that this is a trying time. Please feel free to email us with any questions. The district website also has many educational websites that may be helpful to you. Also remember that your children will be fine. We have the greatest parents in the world. You are already giving your child what they need by loving them, making them feel safe, and having open discussions with them. This is a perfect time to have them help you cook, learn to fold clothes, and help you with all the things they don't realize you do for them. Please tell all of them that we said hello and miss them terribly. We can't wait to have class again. We hope you have a great week!

Sincerely,

Mrs. Gist and Mrs. Hill

March 23-27 Daily Assignments

Monday

Reading

ReadWorks-Assignment A New Tail? Comprehension Questions

Please go to www.readworks.org/Student
1234

Class Code ZXKG3M

Password

Students have not used this before. They will use their classroom numbers rather than their names. Each day there will be a new story. Please have your child read this at least three times. It does have an audio component if your child is struggling. They may listen to the story, but it is important that they read it on their own at least two times. Click on vocabulary and review vocabulary words. They will then need to answer the comprehension questions. Please remind students to go back to the story to find their answers. This will automatically be sent to me.

Reading Log-Continue to read 20 minutes each day. I have opened up the ReadWorks library to allow for your child to have access to thousands of digital passages.

Writing

Journal Prompt-Students are expected to write the prompt and add an additional five sentences this week. Please remind them that they need to indent, use correct punctuation, have sentences that make sense and go along with the topic. This week students should have a total of 5 complete sentences. This can be emailed by document or you may take a picture of it and send it to gistm@bagdadschools.org if this is not an option just bring it in when school resumes. The prompts will be found on the weekly agenda.

ReadWorks Writing Assignment-Please log in to ReadWorks again and go to Article of the Day. Students may choose the article they want to read. When finished they need to type at least two things they learned from the article and one question they have about the article. This will be automatically submitted to me.

Spelling

I will have a spelling list on the website. Use this to do one activity each day. The activities are listed on the weekly agenda. Again you may send me an email with the complete assignment.

Math

Each day there will be a Daily Math Review for students to complete. You can find these pages on the button marked Math Daily Reviews on my website. They have already learned this material, but may still need some help. Please feel free to help them if they are stuck. There may be an additional page to practice. If you cannot print the page, have them write the problems on another piece of paper. If they are unable to do this just have them write the answer. I really would like to see the work if at all possible. If they just write the answers make sure they properly title their paper. (Daily Math Review Week 29, Day 5) Of course with things like time I do not expect them to draw the clocks. Please label all papers you are emailing me like this If you can't email it, save it and turn it in upon return.

Example: Susan Jones

Monday Math (Name of the assignment/worksheet)

3/23/2020

Each day of the week will list what assignments are due. They will all be similar to this with new stories, pages, and activities. You should be able to use this outline to know exactly what to do. I want to make this as easy as possible for you. Please continue reading to see optional, but suggested online programs. There will also be some days that i-ready will be part of the assignment, please keep an eye out for those days and notify me if you cannot access i-ready.

Multiplication Fact practice- I will put a multiplication log on the website- this is how I will get the verification that they are doing their facts daily. Just record the date and the means they used to practice their facts. You can have them use reflex math online program or timestables.com but I don't want that to be the only way they practice. I want some variety (practice writing it, practice saying it).

Practicing fact ideas- Reflexmath.com, timestables.com, flashcards, dictate to them random questions, fact page that is on the website.

Fact page- I do not expect your child to write out 100 math facts if you lack a printer. Have them say each fact outloud " $5 \times 5 = 25$ ". Or they can number a page 1-100 and they can write the answers on a page as you dictate them. I posted a page that practices the facts 1-12. Some of your kids do not know all of them. Have them use some of the strategies to figure it out (multiplication chart, groups, arrays). If you remember any tricks from when you were learning your facts, you may share those with your child. I want them to do their facts daily. They may use the same sheet over and over again.

Optional Supplemental Online Programs

Although these are optional, I strongly recommend having your child spend at least **15-20** minutes on each of these every day. Students have been working on these in class and should know what to do. I am going to give everyone their passwords in case anyone has forgotten.

Reflex Math- Many of you already know we have been working on this. Students have made great gains in their fluency and this is a perfect time to have them master their multiplication and division facts.

iReady- Students also do this program every day. iReady is adaptive and allows students to work at their ability level. This program does not only focus on math facts, but also mathematical concepts that your child needs to improve upon whether this be below, on, or above grade level.

Study Island- Many of you know we have been working with this program throughout the year. This program is aligned with the state standards and measures the students ability to comprehend the standard.